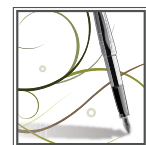
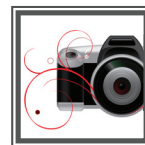
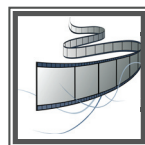
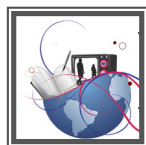


# Gallery Activity



## Connecting Manchester

The gallery you are visiting tells the story of how communication technologies have developed over thousands of years. It focuses particularly on the contribution Manchester has made. During your visit you will look at:

- written communication
- the spoken word, including telegraph, telephone, wireless and radio communications
- still images, such as photography
- moving images, including film and television

Towards the end of your visit you will have to complete a time line of events and a quick crossword featuring the names of some of the people involved. You will do this by first working in a 'home' group. Each member of the 'home' group will then become an 'expert' on one of the methods of communication by working in an 'expert' group. They will have tasks to carry out to help them develop their expertise. All 'experts' then return to their 'home' group and work with others in the home group to complete the time line and crossword.

### 1 In your home group

Cut out the four expert cards and share them out in your home group.  
Read your card. It tells you which communication technology you will be studying.  
Find two or three other members of the class who will also become experts on the same method of communication.

### 2 In your expert group

In your group, discuss the questions and task on your expert card.  
To answer these questions and complete the tasks you can use the information boards and exhibits, as well as the information on mi-Guide.  
Make sure you all have all the answers to the questions to take back to your home group.

### 3 Back in your home group

Discuss what you have found out about the different methods of communication.  
Complete the time line and crosswords on the sheets. Each expert will need to contribute to successfully complete the activities.  
As follow-up to this visit your teacher will ask you to develop a 5 minute promotional video on the 'Connecting Manchester' exhibition. During the remainder of the visit use the technologies you have been learning about to collect material for your promotional video. This could include sound recordings of interviews, still digital images, and video images which you could use in your promo.  
Remember the video has to encourage people to visit the exhibition so make it exciting as well as informative. The best videos will be shown at the museum and could also be entered for other competitions. Assign different members of the group different responsibilities to ensure you work effectively as a team.