



# Still Image:

## Freezing the world

### The Earth - a tourist brochure / Teachers notes

#### Focus

This activity introduces students to the power and use of images to tell stories and convey meaning. It introduces the Still images module.

#### Objectives

Students will:

- select images to illustrate the Earth.

#### Outcomes

All students will:

- select images to illustrate the Earth.

Most students will also:

- select images from a wider range of sources and justify their choices.

Some students will also:

- use sources other than Google to select images and produce a suitable presentation.

#### Equipment

- Worksheet: *The Earth - a tourist brochure* (1 copy per student).
- Worksheet: *Finding images*.
- Computers with internet access (ensure students can access Google or an equivalent search site).
- A digital whiteboard or projector is useful for displaying the images and presentations.

#### Running the activity

Brief the students by showing them some images and discussing with them the suitability of these images for the project. Stress that the images are important but that the justification for the choices is what you are looking for in this case. Now would be a good time to reinforce any rules or guidelines about suitability of images regarding violence or sexual content but beware of making the 'banned' images sound too appealing! Positive exhortations to produce a presentation that could be shown in assemblies or at parents evenings usually works better than dire warnings about punishments and detailed descriptions of unsuitable images! There may be an appropriate policy for the whole school and teachers should be aware of this.

Encourage students to share their images and ideas throughout the activity. Talking, perhaps in pairs or in small groups, will allow them to practise justifying their choices. Stress that the different groups are not in competition with each other and that two sets of images that are completely different can be equally valid - if they clearly tell a story and can be supported by arguments from their collators.